

I would like to thank everyone for their participation in what I felt was a very productive meeting and what I hope will be one of many such conversations. I am excited about the possibilities that this grant offers for us to collaborate in guiding our students toward brighter futures.

Where we go from here:

From today's conversation, it was clear that we would focus the first year of the grant on laying the groundwork for growing student enrollment in engineering related CCP pathways. That will include collaboration between RCC instructors and middle and high school teachers, spreading the word about engineering technologies programs (in particular the EUS program), and developing the EUS CCP courses. Specifically, we will

1. Communicate directly with middle school teachers about the summer Energy Ventures Camp.
2. Develop a high school energy camp to be offered in summer 2016
3. Begin discussions between RCC instructors and high school math teachers about how they can work together to ensure that students come to college prepared to be successful in STEM courses/programs.
4. Develop EGR110 to be offered in Fall 2016.
5. RCC instructors attend RCS middle grades professional development (February) to discuss RCC engineering technologies programs.
6. Identify RCC graduates (from Scotland County?) to attend one of the monthly events at Carver Middle School to discuss the academic and career path with students and parents.
7. Hold the first Saturday Academy for middle and high school counselors and teachers providing them with information about the engineering technologies programs at RCC and the careers that are possible with degrees from those programs (early March 2016).
8. Collaborate with Richmond and Scotland county schools to hold an open house at the Forte Building for parents and students (middle to late March 2016).
9. Develop marketing strategies, particularly focused on attracting females and minorities.

If I left anything out, please let me know.

I will now pass the baton to Brian to lead us through the implementation phase of the grant.

Cynthia